



Gokhale Education Society's

**COLLEGE OF EDUCATION AND RESEARCH**



Parel, Mumbai – 400 012.

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## **DOCUMENT UPLOAD**

### **TEACHING – LEARNING PROCESS 2.3.4**



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DEPARTMENT OF EDUCATION

SUBJECT - MC  
 ASSIGNMENT - UNDERSTANDING SELF  
 NAME - SIRAJ F LOKHANDE  
 ROLL NO - 24  
 VINOD GAUTI

## SELF CONCEPT

Self-concept is how you perceive your behavior, abilities, and unique characteristics. For example, beliefs such as "I am a good friend" or "I am a kind person" are part of an overall self-concept.

Self-concept tends to be more malleable when you're younger and still going through the process of self-discovery and identity formation. As you age and learn who you are and what's important to you, these self-perceptions become much more detailed and organized.

At its most basic, self-concept is a collection of beliefs one holds about oneself and the responses of others. It embodies the answer to the question "Who am I?"

## WHO AM I

### ?

I am a positive believe in any situation I always look for a positive approach to solve any problem. My thinking gave me hope and strengths.

I have studied in Rajgad Military School which was in Rajgad district. I have spent my school life far away from my home. I have learnt many things there. I can proudly say that my school has a big role in my personality development.

I have completed my bachelors and masters degree in science from Ramnarayan Jadhavwale college. I had a good record of mine in both academic and co-curricular activities in the college. I was not a super scholar student but yes I was and I am consistent in my studies.

Now, I am pursuing bachelor degree in education from GESGER. As I always wanted to teach students and share my knowledge with them this is the reason I took admission for this course.



  
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...the concept of health is unique for every one and individual considers it with respect to his/her own criteria. The varying degrees of self-concept or self-esteem that exists between individuals can offer insight into the varying degrees of mental and physical health. A positive self-concept (a sense of self-worth and a feeling of control) appears key to developing good mental and physical health. I personally feel that I am very much a healthy person, physically as well as mentally.

According to me money is the thing which has capacity to manipulate any person. Like if you earn 10% more than your expectations, you will have an irresistible urge to spend it on dinners, travel, clothes, or something else. It will burn a hole in your pocket.

If you earn 10% below your self-concept level of income, you will engage in scrambling behaviors of financial management. You will start thinking about working longer, harder, smarter, better, in order to get your income back up into your "comfort zone".  
I always prefer to save my money so that I can use it when it is needed.

### SELF ESTEEM

Self-esteem is an individual's subjective evaluation of their own worth. Self-esteem encompasses beliefs about oneself (for example, "I am unloved", "I am worthy") as well as emotional states, such as triumph, despair, pride, and shame.

Self-esteem refers to a person's overall sense of his or her value or worth. It can be considered a sort of measure of how much a person "values, approves of, appreciates, prizes, or likes him or herself"

...person, I totally believe that hard work is the key to success. I am very committed towards the work I do and love to do it. I work passionately. I am very much determined towards my goals. I am the person someone can rely on.

One should always follow their goals and their dreams. Our goals should be such that they develop us physically, financially and spiritually. We should not set our goals just because other person following the same and doing good in that. I have different goals in my life. The topmost of the list is to make myself a better person. I want to share my knowledge as much as possible to the people who are deprived from the education. And at last the main goal or motto of my life is to make my parents happy.

...desire in yourself and your abilities. This can change and less confident in others.

A healthy amount of self-esteem is necessary to have the self-confidence to meet life's challenges and participate in things you find enjoyable and rewarding. I am a very confident person. I do my work confidently and if I don't know how to do some work then I don't hesitate to ask someone to help me understanding the task. According to me your self-esteem shows how confident you are.

High self-esteem plays an important role in academic achievements and in my case that is true. I always admire my self and appreciate my self for the person I am. I never try to be like other person to fit in same situation and I guess this is what helps me to be consistent in my academics.



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Having a high self-esteem can lead others to respect you. If you don't respect yourself always prefers to respect other persons no matter of their caste, religion and social status. I personally feel that if you respect other then you will get it back.

I have good leadership quality and I feel that this is the main part of my personality. When I was from military school I was taught about how to become a good leader. I have potential to achieve my life goals no matter how hard it seems to be. I believe in myself. I always work to make a quality of my life better, as we all know everyone has to work hard to make their lives better.

According to me dreams plays a big role in personality development if you dream to be a better, healthy or wealthy person someday then you will definitely work hard to become one and that eventually will develop your personality. I always wanted to become teacher and this dream has developed my personality which is helping me to achieve my dream.

### PERSONALITY DEVELOPMENT

We all possess certain personality traits that set us apart from the rest. A mix of good and bad, these traits define how we respond to situations and people. While the most common belief is that these traits remain fixed, we can become the best version of ourselves if we want to.

The most important to develop our personality is knowing that I am incomparable, that is I don't want to be like others always be kind to yourself. This simple things can develop your personality.

According to me self awareness is the thing which help me a lot in process of developing my personality.

### COMMUNICATION SKILLS

Communication skills allow you to understand and be understood by others. Communication skills are the abilities you use when giving and receiving different kinds of information. Some examples include communicating new ideas, feelings or even an update on your project. Communication skills involve listening, speaking, observing and empathizing. It is also helpful to understand the differences in how to communicate through face-to-face interactions, phone conversations and digital communications like email and social media.

I have a moderate presentation skills. I like to talk with people around me but at first time I don't get friendly with others. I have good public speaking skills and this is the part of my good leadership quality. I have confidence of speaking even in front of 100 people. I am not just a good speaker but a good listener too as communication is not just about to speak but to listen the other person.



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### SOFT SKILLS

Soft skills are a cluster of productive personality traits that characterize one's relationships in a social environment. These skills can include social graces, communication abilities, language skills, personal habits, cognitive or emotional empathy, time management, teamwork and leadership traits.

I have few soft skills which is helping me in my work such as positive attitude, self control, ability to conflict resolution.

I like to live my life with a positive attitude, that help me to see the word with positive perspective. According to me having positive attitude will help you to find way in any difficult situation. Having self control shows how disciplined you are. I have moderate self control, sometime I too get the feeling of anger. One of the best soft skill which I possess is the conflict resolution.

### STRESS MANAGEMENT

Listening to songs specially an old 90s songs help me to manage my daily life stress, so when I get stressed I prefer to listen to songs.

To avoid stress completely I prefer to do exercises on regular basis for me doing exercise is the best therapy for stress management.

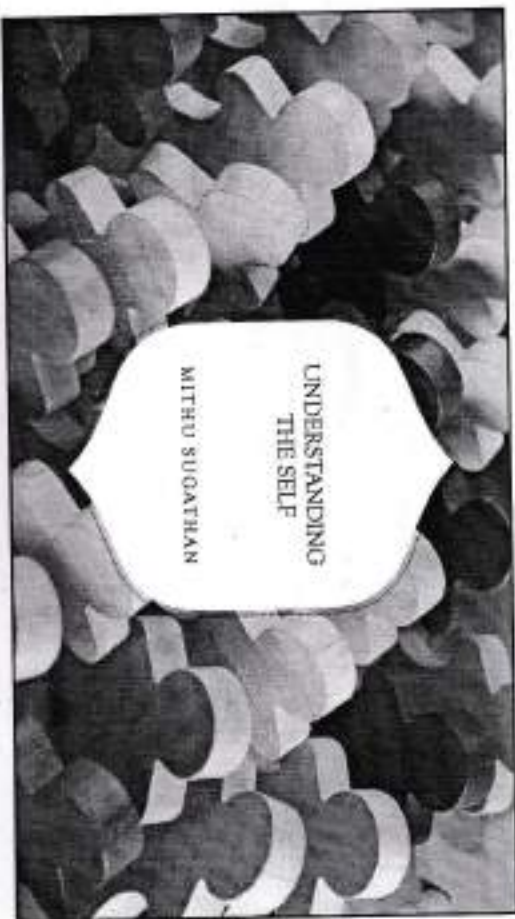
### TECHNIQUE OF RELAXATION

My technique of relaxation is having good tasty food while listening to old music the best way to relax your stressful day.

# THANK YOU



  
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**SELF**

Myself: Mithu Sugathan, I am 23 years young. My birth centenary is 4 months 14, My Father, My Mother, my elder brother and myself. I live in Thane, Maharashtra, where I was born and brought up. My mother's job and Mother tongue is Kerala and Malayalam, respectively.

My father is a retired from his work, he was a worker in a Laker Operator in Fiat Engineering Pvt. Ltd. In Thane, Maharashtra. My mother is a Housewife. My brother works as a Senior Executive in Customer Representative in DHL Company.

I have completed my schooling in Chynodra Veda Middle High School which is in Thane nearby my home. Then I completed my Higher Secondary level from SIOS Vast Valsada in College from Malvani, Maharashtra. Later I completed my Bachelor's in Commerce and Master in Commerce for Advanced Accounting from V.K.Krishna Menon College of Commerce and Economics at Bandra, Maharashtra. Now currently doing Bachelor's of Education from Goddard Education Society's College of Education And Research, Band, Mumbai, Maharashtra.

*Name of the Student/teacher: Mithu Sugathan*  
*Roll Number: 28*

*Course: First Year Bachelor's of Education (F.Y.B.Ed)*

*Semester: 2*  
*Academic Year: 2023-21*  
*Subject: Audit Course (AC)*

*Task: Understanding the self*

*Supervised by: Dr. Prof. Vinod Govil*

*College: Goddard Education Society's College Of Education And Research*  
*Panel:*

When I was a kid I usually used to play as a teacher like a cube or a blackboard or any black or dark space to write something down with the chalk and I used to wear shoes make a sense then I used to imitate like my teacher. So from the beginning of my childhood I had love to be a teacher it was not like I want to be make a career in that it was like coming from inside. When I was in my secondary level on 7th or 8th standard I came across a news or was like coming from inside. When I had to write about some scientists and did a list of scientists on that I made a project with a project where I had to write about some scientists and did a list of scientists on that I made a project with a list of scientists and all that with few pictures so that I have gone through about Kalpana Chawla, Rachel Starbuck, etc. So when I was doing the research on that project I was been very curious about what is the statement and what does they do what will be happening outside the earth or in the space so I had the curiosity open. I had little bit of dream to be an astronaut to work in learn or to have a job like an astronaut. Also from the childhood itself I always had the curiosity about how does the head fly like what will be the feeling and what will be the range they are going the speed limit and all that so when I had the dream some little bit of curiosity to become a pilot then when I was doing my higher secondary I took commerce then I was not a bit to get a goal I was I did not quite completed my studies get a good percentage marks and just went through it then when I came to study bachelors of Commerce I had interest I started getting an interest in accountancy and try through I was thinking to do chartered accountancy but through the time I get less interested in chartered accountancy than I completed my bachelors. So when I was doing my masters I was in the same college where I have did my bachelors I saw my teachers how they used to work and how they used to dedicate themselves in the students through learning and they did a lot of motivation in the students life.



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So from the beginning of my teachers and my manner of my studies I used to you have a lot of conversations with my teachers and my colleagues for my co-students. Further project work or for my doubts or for any occasion I usually visited staff rooms or to have a conversation with teachers so I had a lot of observations on them as how they used to dedicate themselves to the students how they are so motivated persons for the students. Most probably that may be the reason I wanted to become a teacher.

I can see from my childhood itself when I was in my secondary level when I was learning in 5<sup>th</sup> standard my teacher used to take tuition at home so I always had the experience to teach the kids while I was learning.

And I hope I can become a good, kind, sophisticated and inspirational teacher.

Teaching is hard work and some teachers more give to be anything better than machine. They do the bare minimum required and very little more. The great teachers, however, work tirelessly to create a challenging, nurturing environment for their students. Great teaching seems to have less to do with our knowledge and skills than with our attitude towards our students, our subject, and our work.

Although that list is certainly non exhaustive, I have narrowed down the many characteristics of a great teacher to eleven I have found to be the most essential, regardless of the age of the learner.

1. A great teacher respects students. In a great teacher's classroom, each person's ideas and opinions are valued. Students feel safe to express their beliefs and learn to respect and listen to others. This teacher creates a welcoming learning environment for all students.
2. A great teacher creates a sense of community and belonging in the classroom. The mutual respect in this teacher's classroom provides a supportive, collaborative environment. In this small community, there are rules to follow and jobs to be done and each student is more than just a role to play. Instead, it's a meaningful, integral part of the group. A great teacher has students know that they can depend not only on her, but also on the entire class.

If I'm in it for the money, I can see I am in the wrong profession. To be a teacher, we need to be passionate about the profession and know why I am doing it. It needs to make us happy. In fact, everyone ought to be happy in his or her career, regardless of what it is. Don't lose sight of why we are in the teaching profession and reflect once in a while.

There is nothing more rewarding than knowing and seeing the evidence that we've made an impact on someone's life or multiple lives. As teachers, we should not seek for rewards and praise. Sometimes, we cannot physically see the appreciation and impact we've made but just know that it's there. This reward on its own should drive us to want to be the best teacher we can be for oneself, our school community, and our dear students.

As a teacher, it is so rewarding to go to work and be surrounded by love all around me! Sometimes, during a busy time or stressful day, a simple "I love you Miss" or a thumbs up from a student on their free time, can instantly get a smile on my face. It is such an honour to be able to teach students and love them while they are in my care.

We get to celebrate big and small accomplishments throughout the day and school year with our students. We get to watch our students flourish and personal grow and be proud that we were part of the process to get them to where they are today. We also get to celebrate all of their birthdays with them, which equates to a lot of CAKE and parties! Who can say no to that?

Whether we do it intentionally or not, we inspire others just for being us. We inspire kids to do their best when we do our best. We inspire our colleagues to work hard when we work hard. We inspire ourselves around us to be happy, proactive, creative, and energetic. When we see: With that being said, be the best version of you at all times because you never know who you are inspiring!

1. A great teacher is warm, accessible, enthusiastic and caring. This person is approachable, not only to students, but to everyone in the campus. This is the teacher to whom students know they can go with any problem or concern or even to share a funny story. Great teachers possess good listening skills and take time out of their own busy schedule for anyone who needs them. If this teacher is having a bad day, no one ever knows—the teacher knows personal language outside the school doors.
2. A great teacher sets high expectations for all students. This teacher realizes that the opportunity is the teacher her students greatly affect their achievement; she knows that students generally give to teachers as much as we talk as it is expected of them.
3. A great teacher has his own love of learning and inspires students with his passion for education and for the ongoing pursuit of knowledge. A great teacher is a professional on his quest to provide students with the highest quality of education possible. This teacher has no fear of learning new teaching strategies or incorporating new technologies into lessons and always seems to be the one who is willing to learn when he's learned with colleagues.
4. A great teacher is a skilled leader. Different from administrative leaders, effective teachers know on their own decision-making and work, as well as in non-formal leading. This great teacher corrects the issue of leadership to students by providing opportunities for each of them to exercise leadership roles.
5. A great teacher can "talk quiet" and is flexible when a lesson isn't working. This teacher assesses his teaching through self-reflection and finds new ways to present material to make sure that every student understands the key concepts.
6. A great teacher collaborates with colleagues on an ongoing basis. Rather than thinking of himself as weak because she asks for suggestions or help, the teacher views collaboration as a way to learn from a fellow professional. A great teacher uses collaborative criticism and advice as an opportunity to grow as an educator.
7. A great teacher maintains professionalism in all areas—from personal appearance to organizational skills and preparation for each day. Her organization skills are impeccable, whether she is speaking with an administrator, one of her students or a colleague. The respect that the great teacher receives because of her professional manner is obvious to those around her.

## STUDENTS

Appreciation from others is always great even when someone loses their job and doesn't need the motivation to do it. For example, students love teaching and learning although they are used to students despising school. Even so, the things teachers love to hear most are those that tell them they are making a difference somehow.

Teachers don't do what they do to seek validation; they do it because they care. They see the greatness in their learners and desire to witness them realize it. The things teachers love to hear are about their kids tackling learning barriers and gaining ideas they can run with. No matter if it's in the moment or years down the road, they tell a teacher their best was enough.

You'd probably agree that kids are hilarious without even trying! One at a time or all at once, our students probably makes us laugh. I don't know about everyone but so me, laughter is the one of a kind thing in life. When we are a teacher, we need to have a sense of humor and joke around with our students. It will brighten our day and the day of others. Don't get me wrong though, as a teacher and parent of our course. Our students need to also know when it is a time to be serious versus when it is a time to appreciate jokes around. It is important to find this balance with our students to make sure things don't get too out of hand or noisy.



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Teacher thinks about the student as he has to be good in the career and he has to understand what I required from many of the teachers will not be so good that I only need to teach the student as I don't know whether they understood or not, they know that it is very difficult if we don't understand what the teacher has taught. Many students come for college and they will have good parents about teacher what they teach.

Certainly the answer will vary greatly from teacher to teacher. However, from my experience, all teachers that I know have had extensive time, energy, and appreciation for their students. Some students are more challenging than others, of course, and teachers are only human. But to be sure, this is not a profession that you can do (well) without being the way I am that you spend hours upon hours working with.

The question is really broad and dependent upon so many other variables. Naturally the teacher's position, the age of the students, etc. They had not to solve younger kids, the subject taught and the student's level of requirement, the teacher's level of the subject, the nature of working in that particular school, all of these things work together.

Most teachers are gratified or they wouldn't have chosen the profession and/or tolerated the things about that work that can be really difficult. Teachers I've known who work in the inner city and maintain an enthusiasm for it are passionately in love with their students and often see themselves as mentors in the search to overcome the many disadvantages that kids endure.

Just like with all people, teachers express their emotions differently. They can be hard on kids or easy. But for purposes of this question and assuming you are a teacher I'd say that the best teachers believe in the primacy of education, they monitor what they work to teach and how their individual personalities come through in as diverse as the curricula. I love about 95% of the students that walk in to my class each day. The other 5% can be a challenge. That does not mean that I don't care about them and teaching the best they are able to from the subject. Some of this group are just apathetic towards learning and I must work extra hard to motivate them.

### PARENTS

Higher expectations between parents and teachers. They have given to support children's academic achievement, social competencies and emotional well-being. When expectations between parents and teachers are high, children's academic achievement is higher and vice versa.

Parents should also be a part of the school's activities. Parents are an integral part of the school and should be involved in the school's activities. They should be involved in the school's activities and should be involved in the school's activities. They should be involved in the school's activities and should be involved in the school's activities.

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Others are socially awkward or have other issues that can make education more difficult. I teach in a middle-class environment and most of the time all students are interested in learning what I offer them. They know that upon graduation they will have some opportunities if they do well in this course. So that is quite different from a traditional classroom in many ways. My classes are lively and that helps to build student interest.

On a personal note I believe that if you don't love your students and want to see every one of them succeed then you should not be teaching. The students know the teachers that care and they will work harder for them. You must also have a passion for the subject you teach, without passion your students will not care and you are just going through the motions and you will start teaching by rote. What you have to offer, I have always told anyone that asked me that I am not excited about what we are doing in class if it is not to find a new job. And to be sure I have never had a thought about going back to to the primary sector. But I don't think that teachers would reduce that time.

You may decide to become a teacher because you can't do anything else and the students you'll be working with. You hope the hiring request a great teacher can have an a teacher perhaps having own experience it treated and you want to make a positive impact on someone else. You want to be a role model. To conduct yourself to teaching means you can do anything, but once you actually become a teacher, that vague concept becomes more defined. It becomes real, specific and tangible. Over time become a teacher, you care, not just about education, but about your students' education.

Great teachers care about their students. They want them to succeed and are committed to helping them achieve their goals. Moreover, teachers care about their students' happiness, wellbeing and life beyond the classroom.

A great teacher does not make it a secret that they care. Go to the other side. Motivating students by encouraging them, rewarding them and getting them involved shows your students that their teacher is vested in their education. Do the best job you can to teach your students and they will notice. Most with parents during conferences and school functions. Send notes home about student performance. Ask about how things are outside the classroom. Communicate their birthdays in a small, special way. Make a student feel as if their life and not just their homework, grades and attendance is of interest to you.

Good many communication between families and schools is necessary for your students' success. The appropriate network shows that the more parents and teachers that interact, the more likely your students will be to do well. The more parents and teachers who are involved, the more likely your students will be to do well. The more parents and teachers who are involved, the more likely your students will be to do well.

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One reason to become a teacher is to impact the education system. If you recognize the need to improve the quality of education in this country, then you may become a teacher to effect change. There is a lot of work to be done, but it is the collective effort of thousands of dedicated teachers that will make the most difference.

School administrators and government officials have an impact at the legislative level, but it is teachers who directly affect students in the classroom—that is, after all, where learning takes place. The importance of being a teacher cannot be overstated. Helping just one student can make the job worth it, but over a long and productive career, you have the chance to help thousands of students.

Eventually, becoming a teacher lets you take part in shaping the next generation.

One of the reasons for becoming a teacher is to contribute to your community in a meaningful way. Teaching is one of the most direct ways to make an impact, and if you are driven by the desire to help those around you, being a teacher is an invaluable contribution.

Perhaps you grew up in a high-achieving area and are generally considered to be the student who came from the honors neighborhood and got to schools with little funding. This sort of perspective allows you to recognize how much of a difference a devoted teacher can make. Maybe an amazing teacher changed your life when you were younger and you want to share that with a new generation of students. Many people cite a favorite teacher as a source of inspiration. Earnest links to their decision to pursue a career in education.

Teachers do more than teach, and their impact extends far beyond the classroom. As a teacher, you are more than just an educator—you are a mentor, a confidant and a friend. One of the most common reasons to become a teacher is to make a difference in the lives of as many students as you can.

### BARRIERS

Education, a basic human right in more developed countries around the world, and yet there are children who do not have the opportunity to learn, especially if they live in poverty or are from an economically backward country.

There are many barriers to receiving education in poorer countries, such as not having a school or trained teachers for effective learning. The United Nations estimates that there are over 262 million children and young adults around the world that are out of school and in demand by world leaders to take action and create steps to change it.

Children's access to education has the power to end poverty, improve health and wellbeing, develop scientific progress, combat climate change and even social polarization. In short, education is the answer to the biggest challenges facing the planet.

#### 1. Shortage/Quality of teachers and a shortage of trained teachers

In certain countries, there are simply not enough teachers and many of the teachers that are currently teaching are not trained or qualified. As a result, children aren't receiving a proper education. There are 110 million children in school who are not learning basic skills like reading, writing, and math.

Currently, the UN estimates that 69 million new teachers are required to address national primary and secondary education by 2020. Meanwhile, in 1 out of every 3 countries, less than three-quarters of teachers are trained to national standards.

#### 2. Shortage of classroom

A child cannot learn without the right environment. Children in many countries in sub-Saharan Africa are often separated from overcrowded classrooms, classrooms that are falling apart, or are learning outside.

#### 3. Lack of learning materials

In many parts of the world, children are forced to share outdated and worn-out textbooks due to lack of funds and learning resources. In Cameroon for instance, 1 textbook book is shared between 11 primary school pupils and the mathematics textbook is shared between 11 students in grade 2.

In Tanzania, only 3.9% of grade 6 students had access to a reading textbook. Learning resources such as textbooks, worksheets, science books and, students are in short supply across poorer countries and teachers are also in need of teaching material to help improve the learning plans for teaching effectively within the classroom.

#### 4. Challenges faced by children with disabilities

Education – despite being recognized as a universal human right, over 73 million children with disabilities in the world are denied access to schools. It is more common in the world's poorest countries where up to 97% of children with disabilities are out of school, however, the rate at which children with disabilities that are out of school in developed countries is also much lower at 69%. A combination of discrimination, lack of training to educate teachers and school staff, and a lack of accessible schools have the group amongst children who are least likely to have access to education.

#### 5. Disadvantaged by gender

Over 112 million young girls around the world are left disadvantaged for being born a female and are left out of school. In the developing world, one in 5 girls are forced to marry before they are 18 and as a result, are removed from schools. Despite recent campaigns and international attention in the world's poorest and developing countries, a generation of young women is being left behind due to their gender. These are denied access to education and are denied to help out in households' chores and look after their siblings due to poverty and able-bodied men advocating a boy is more useful than educating a girl. [www.un.org](http://www.un.org)

#### There are a number of reasons for barriers

There are a number of reasons for barriers to receiving education.

#### 1. Limited financial resources

One of the main reasons for barriers to receiving education is limited financial resources. This can be due to a number of factors, including a lack of government funding, a lack of private investment, and a lack of resources from international organizations. In many countries, the government is unable to fund education adequately, and this leads to a shortage of schools and teachers. Additionally, private investment in education is often limited, and this can result in a lack of resources for schools and teachers. Finally, international organizations often have limited resources, and this can result in a lack of resources for schools and teachers.

#### 2. Political instability

Political instability can also be a major barrier to receiving education. In many countries, political instability leads to a lack of government funding for education, and this can result in a shortage of schools and teachers. Additionally, political instability can lead to a lack of resources for schools and teachers, and this can result in a lack of resources for schools and teachers.

#### 3. Cultural barriers

Cultural barriers can also be a major barrier to receiving education. In many countries, cultural barriers lead to a lack of government funding for education, and this can result in a shortage of schools and teachers. Additionally, cultural barriers can lead to a lack of resources for schools and teachers, and this can result in a lack of resources for schools and teachers.

#### 4. Gender inequality

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#### 5. Lack of infrastructure

Lack of infrastructure can also be a major barrier to receiving education. In many countries, lack of infrastructure leads to a lack of government funding for education, and this can result in a shortage of schools and teachers. Additionally, lack of infrastructure can lead to a lack of resources for schools and teachers, and this can result in a lack of resources for schools and teachers.



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### Gokhale Education Society's College of Education and Research, Parel

Maria Sneha · 23 Aug 2022 ·

Event: Demonstration of Group Development Theory

Venue: Assembly Hall

Time: 10.30 am

Date: 23rd August 2022, Tuesday

Organised by: Dr. Vinod Gavit Sir

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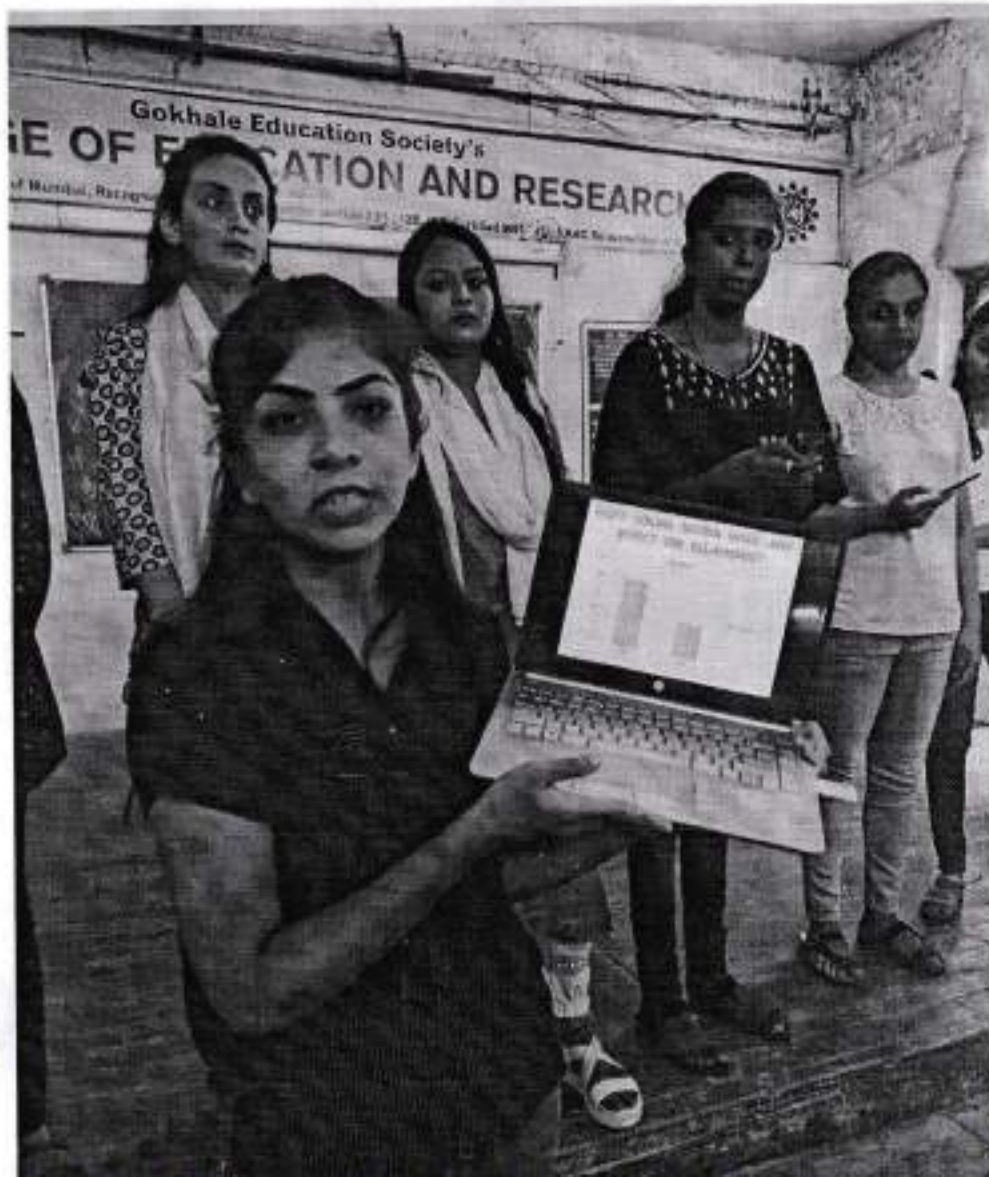
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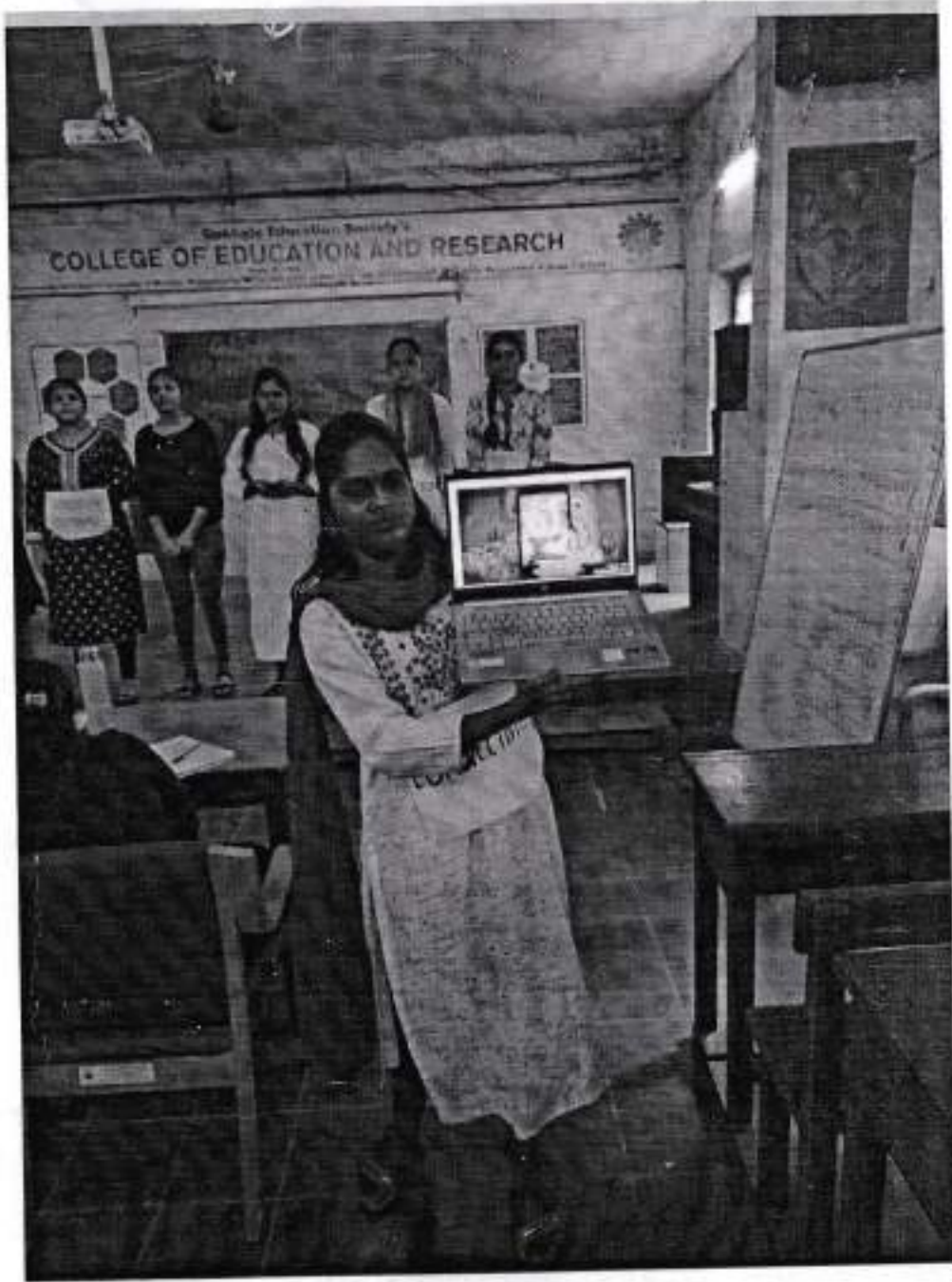
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